

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Nursing**Submitter**

First Name: Sue

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Course Prefix and Number: NRS - 222**# Credits:** 3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Nursing in Acute Care II & End of Life**Course Description:**

This course builds on Nursing in Acute Care I, focusing on more complex and/or unstable patient care conditions, some of which may result in death. These patient care conditions require strong noticing and rapid decision making skills. Evidence base is used to support appropriate focused assessments, and effective, efficient nursing interventions. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care for disorders with an acute trajectory. Case scenarios incorporate prioritizing care needs, delegation and supervision, and family and patient teaching for either discharge planning or end-of-life care. Exemplars include acute conditions affecting multiple body systems. Includes classroom and clinical learning experiences.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Nursing AAS

Are there prerequisites to this course?

Yes

Pre-reqs: NRS-112, NRS 231, NRS 233

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs: NRS-222C

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit: No

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. conduct evidence-based assessment, using age, and developmentally and culturally appropriate communication skills by:
 - a. monitoring a variety of data and accurately interpreting obvious deviations from expected patterns in increasing complex acute conditions (e.g. co-morbidities, complications, high-risk pregnancies, acute psychosis, life threatening situations, diverse health beliefs);
 - b. recognizing potential problems and rapidly changing physiologic and behavioral situations,
 - c. recognizing pathophysiological changes and symptoms experienced by the patient which are associated with the dying process,
 - d. regularly monitoring patient's level of comfort and ability to manage symptoms and symptom distress;
 - e. assessing family's response to patient's illness,
 - f. recognizing impact of individual development, as well as family development and dynamics on physiologic and behavioral status;
2. develop and use evidence-based, individualized, developmentally appropriate interventions that are dynamic and based on changing needs of patient and family;
3. collaborate with health care team members to provide comfort and symptom management,
4. develop discharge plans in collaboration with patient, family, health care team members, and service providing agencies;
5. reflect on experiences in caring for patients with acute conditions.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Concepts of Complex Acute Care Nursing.
 - a. Clinical Judgment Model.

- b. Care coordination.
 - c. communication.
 - d. symptom management.
 - e. advocacy.
 - f. teaching.
 - g. evidence-based best practices.
2. Cardiovascular, Respiratory, Endocrine, Maternal-Child complications, Renal/GU, Neurological, and GI Alterations.
 3. Trauma and Multisystem Failure.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Specify term: Fall 2016
